**Unit 2**

**From Ears to Mouth- Part 4**

**Teaching Goal**

* To be able to recognize and identify the body parts: **nose, mouth and ear(s)**.
* To be able to recognize and match the vocabulary words with correct pictures.
* To be able to say and pronounce the vocabulary words of: **nose, mouth and ear(s)**.
* To be able to understand and describe the body parts with correct sentence patterns.
* To be able to understand and remember the lyrics of the song about the body parts.

**Materials**

* ACD **Track 06 ~ 09**
* DVD **Unit 2**
* LivePen
* Flashcards of the vocabulary words: **nose, mouth and ear(s)**
* A few baskets or containers and a ball
* A cap
* Two fly swatters
* Paint or crayons or markers

**Time**

1.5 hrs (80 minute lesson + 10 minute break time)

***Warm-up/ Circle Time (15 Minutes)***

1. Greet the students.
2. Review the conversation phrases:

**Q: Where do you live? A: I live in Taipei, Daan district.**

1. Take out the students’ drawings and call out each student to come up.
2. The student will show his/her drawing to the class and everyone will then ask: “**Where do you live?**” then the student will reply: “**I live in Taipei, \_\_\_\_\_\_ district.**”
3. Everyone will clap and give the student a “**thumbs up**” and say: “**Well-done!**” or “**Great job!**” or “**You’re awesome!**”

***Review Lesson (15 Minutes)***

1. Review the vocabulary words, sentence patterns and the conversation of the unit with the students: “**This(That) is my \_\_\_\_\_. / These are my \_\_\_\_\_.**” and

**Q: “What do you have?” A: “I have\_\_\_\_\_\_\_\_\_\_.”**

1. Ask the students to repeat and touch the body parts while saying the sentences.
2. Review the song and sing along with actions.

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**For IRS Pen ONLY**

🏱 ***Feel free******to use IMS mode. Just point to a picture,***

***IRS Pen will AUTOMATICALLY play a video.***

*note-159509_640[1]Play* ***ACD Track 06 & 07 & 09***

***Activity Time (20 Minutes)***

**Game: Basketball**

1. Stick the vocabulary words on the baskets or containers and place them in the room (can place them in different distance).
2. Set a throwing line on the floor.
3. Ask a student to come up and give him/her the ball.
4. You will touch a body part and the student has to throw the ball into the basket with the correct vocabulary word on it and answer:

“**This is my \_\_\_\_\_. / These are my \_\_\_\_\_.**”

1. The student has to pick up the ball and re-throw it until he/she has thrown the ball into the correct basket.
2. Reward the students with a high-five or a hug.

☆ *May divide the students into 2 teams and have 2 students throw the balls at the same time to make the game more exciting. However, it’s a good idea to prepare 2 balls in advance.*

**Game: Whisper down the line**

1. Stick the flashcards of the body parts that the students have already learned on the whiteboard.
2. Have the students make two lines.
3. Whisper the vocabulary word to the first two students and they need to whisper it down their line.
4. When they reach the last two students, they have to run to the board and tag the correct flashcard and answer: “**I have\_\_\_\_\_\_\_\_\_\_.**”
5. The fastest team gets a point.
6. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: “**Well-done!**” or “**Great job!**” or “**You’re awesome!**”

*C:\Users\lisa_chang\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\M5968M2B\heart[1].gifDo remind the students* ***not to be arrogant*** *and* ***encourage*** *some slow-learners to* ***keep on trying and not to give-up!***

**Teaching Tips**

* *Divide the class in teams and compete with their peers during the review can increase the students’ interests in learning.*

***Student's Book- Let's do it! (10 Minutes)***

1. Open **Student's book to Unit 2 Part 4 (P.15)**.
2. Let the students match the pictures with the related words.
3. Ask the students to paint the pictures.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

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**Teaching Tips**

* *Match and paint the pictures with the related words.*

***Activity Book-Let's do it! (10 Minutes)***

1. Open **Activity Book to Page 6** and ask the students to cut out **Unit 2** pictures on **Page 21** and paste them above.
2. Sing aloud by clapping hands or playing instruments.

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**Teaching Tips**

* *Cut out* **Unit 2** *pictures on* ***Page 21*** *and paste them above. Sing aloud by clapping hands or playing instruments.*

***Wrap-up/ Review (10 Minutes)***

1. Review the vocabulary words, sentence patterns, conversation and the song with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives…etc.

*note-159509_640[1]Play* ***DVD Unit 2*** *during the review.*

**【Feel free to use the LivePen during your lessons】**